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Advanced Practitioner Society for Hematology and Oncology

APSHO Diversity, Equity, and Inclusion in Oncology Confronting Structural Racism and Advancing Health Equity

Release date: March 7, 2024 Expiration date: March 7, 2026 Estimated time of completion: .25 hours Media: Accredited webcast

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Advanced Practitioner Society for Hematology and Oncology (APSHO)

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Faculty

F. Diane Barber, PhD, ANP-BC, AOCNP, FAANP, FAAN, University of Texas MD Anderson Cancer Center

Intended Audience

This activity is designed for advanced practitioners in oncology (nurse practitioners, physician assistants, clinical nurse specialists, advanced degree nurses, and pharmacists) treating patients with both solid tumors and hematologic malignancies.

Learning Objectives

- Define racism and summarize its impact on patient care
- List different types of historical structural racism
- State the role of the AP in dismantling structural racism

Continuing Education



In support of improving patient care, this activity has been planned and implemented by the Annenberg Center for Health Sciences at Eisenhower (Annenberg Center) and Harborside Medical Education. The Annenberg Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Continuing Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

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Faculty Disclosures

F. Diane Barber has no relevant financial relationships to disclose.

ADDITIONAL CONTENT PLANNERS

Rose DiMarco, PharmD (Pharmacist Planner) Lecture Bureau: Eli Lilly; Peak Exchange - Clinical Thought Leader: CE Energy; JADPRO APP Advisory Board: BMS Amber Koehler, PA-C, (PA Planner) Advisory Board: AbbVie, Janssen, AstraZeneca Wendy Vogel, MSN, FNP, AOCNP, (Nurse Planner, Chair and Course Director) has no relevant financial relationships to disclose.

Peer Reviewer Disclosures

Rose DiMarco, PharmD, Lecture Bureau: Eli Lilly; Peak Exchange - Clinical Thought Leader: CE Energy; JADPRO APP Advisory Board: BMS

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DISCLAIMER

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible contraindications and/or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

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To access the learning assessment and evaluation form online, visit: https://apacademy.apsho.org

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Participants who successfully complete this activity (including scoring of a minimum of 70% of the learning assessment) and complete and submit the evaluation form will be able to download a statement of credit.